

The King David School 2016 VCE Highlights



It's where I... *Succeed*

Highlights

There are many barometers of success in VCE. For some students, success is achieving the highest possible ATAR, for others it is gaining entry to a highly sought after course. At The King David School, our focus is on each and every student being the best that s/he can individually be. We are proud of all our students, many of whom have chosen to pursue dreams in such highly competitive and diverse fields such as Commerce, Engineering and Creative Arts.

Our VCE results place The King David School in the top 5.8% of the state.

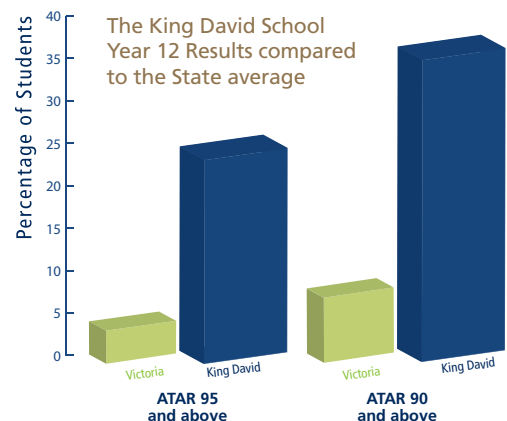
- 10% of ATARS over 99
- 25% of all ATARs over 95
- 37% over 90
- Top ATAR 99.90
- Median Study Score 35
- 5 perfect study scores of 50, in English, Specialist Mathematics, Chemistry and 2 in Physics

"We are so proud of the whole cohort. They are an inspiring group of young people who show gratitude for what they have and are committed to striving for a better world - in short they are Menschen."

Marc Light, Principal



Principal Marc Light with six King David students who achieved ATARs over 99 placing them in the top 1% of the State.



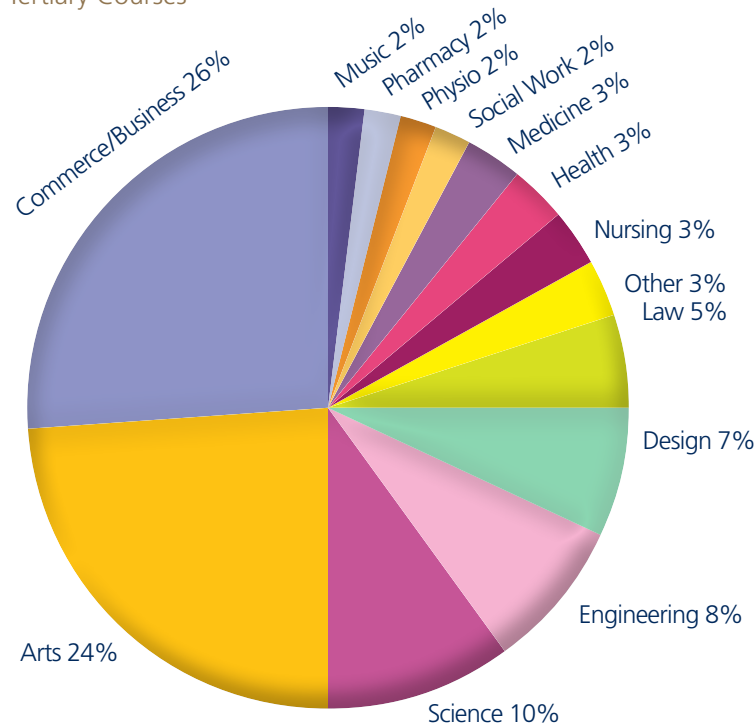
THE KING DAVID SCHOOL



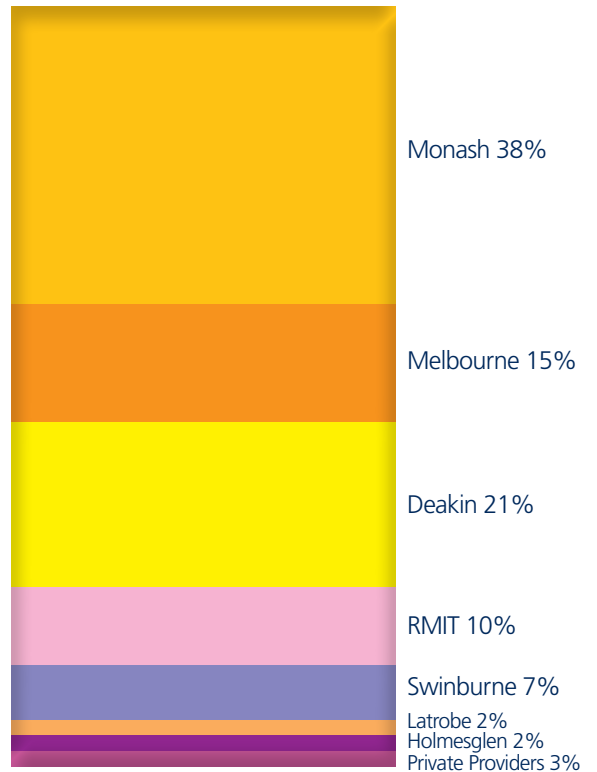
Tertiary Courses

Receiving a first round offer for the preferred course and institute is one of the ultimate goals of the VCE student. In 2017, 100% of students received an offer from a tertiary institution.

Tertiary Courses



Tertiary Places by Institution



Graduate Profiles

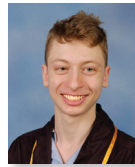


Jaimie Engel

When many reflect upon their VCE journey, four digits and a decimal place are often what immediately come to mind. However, this simple number is only part of the story, and does not begin to reflect the extent of the lessons, values and skills I have learned during my nine years at The King David School. This extraordinary and radiant school treats us not merely as students, but as pioneers of the future, taught to question, criticise, inquire and create. We therefore excel not only as scholars but as human beings, with the essential attributes of mutual respect, tolerance and inclusion being equally, if not more important than academics.

King David never ceases to astound me in its uniqueness, in which teachers do not resemble authority figures but rather mentors, or allies. From a young age, they ensure that the unique learning styles and needs of each student are catered for, that we are exposed to a variety of extra-curricular activities and that the special needs – both academic and emotional – of each child is met. Personally, my teachers recognised my thirst for leadership and desire for change from the moment I walked through the gates of King David in Year 4, and encouraged me to undertake various leadership roles throughout my schooling including Jewish Life Captain in Year 12. I have no doubt that the skills gained from these roles will remain with me for life.

My passion for the sciences was encouraged and nurtured throughout my schooling, as was my dream of one day becoming a Doctor. This year I begin the first year of my Medical degree at Monash University, and I will be forever grateful for the guidance and support of this wonderful school in helping me reach my goals.



Jory Braun

Having been a student of King David since crèche, I have known for years the value of KDS: its teachers, its community, and the vital life lessons such a unique school offers to its students.

Over the years, King David has encouraged me to involve myself in all manner of activities, including the School orchestra, Debating team, and Robotics.

These ventures have taught me multitudes about myself, and given me access to so many valuable experiences. The Robotics program, particularly, has nurtured my undirected intrigue in machines into an avid passion for robotics and engineering. Since the “Landmarks of Melbourne” project in Year 3 and Passion for Thinking (P4T) in Year 8, progressing through the FLL and FRC robotics programs, and the first KDS Science Fair, KDS has even led me to become a 2016 Finalist in the national BHP Billiton Science and Engineering Awards. King David has taught me to have an enthusiasm to explore and to learn, and to take the initiative to extend myself and develop my interests.

In terms of VCE, I’ve been in awe over just how big of a role KDS and its teachers play in guiding their Year 12 students to success. The incredible level of support that all my Year 11 and 12 teachers have offered me has been far above what’s required for my classes, and they were all so accessible and helpful that it was basically like having a full team of tutors. My teachers really provided the framework for me to fully engage in my studies, and then excel in my subjects.

That same environment of support is also the foundation KDS’s unique culture. Throughout everything else, King David builds strong connections between all its students and teachers, and creates a cohesive and inclusive community. Within this, the friendships and relationships I’ve developed at King David have all been so much more meaningful, and I’ve made friends that I’ll cherish for years to come.

King David has offered me an unparalleled school experience. In 2017 I look forward to my Science/Engineering double degree at Monash University, and further pursuing a career in robotics